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ABSTRACT

Intended for student use at home as a supplement to schoolwork or at school as a phonics text, this workbook presents two- and three-letter blends. Each consonant blend is taught in a lesson of one to three pages. The pages provide practice in recognizing the blend sound in a word using picture clues, using a blend to complete words, and choosing words with blends to complete sentences or to match with meanings. The lessons on digraphs are presented in the same manner as those on the blends. Review pages, which occur throughout the workbook, provide practice in discriminating blends or digraphs. (MG)

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Phonics Skills

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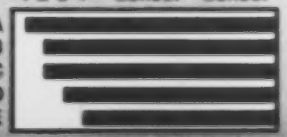
Practice Book E

Blends and Digraphs



Practice in basic phonics skills for students of all ages

CS010093

Phonics Skills

Blends and Digraphs

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Blends and Digraphs

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Introduction

The purpose of phonics is to help students read new words by sounding them out. The student who uses phonics to decode a word can associate the printed letters with the speech sounds the letters represent and then blend them together to pronounce the word.

Consonant blends consist of two or three letters whose sounds are blended but not changed when pronounced in a word. In the word *break*, for example, the letters *b* and *r* are both pronounced distinctly, and yet are heard as one unit of sound. In this book, the two-letter blends are presented first because they are easier to learn and appear more frequently in elementary textbooks. The three-letter blends are introduced later in the book. Each consonant blend is taught in a lesson of one to three pages. The pages provide practice in recognizing the blend sound in a word using picture clues, using a blend to complete words, and choosing words with blends to complete sentences or to match with meanings.

A digraph is a combination of two letters that represents a single speech sound. The two letters that form a digraph no longer retain their individual sounds, but form a new sound when pronounced in a word. For example, when the consonants *s* and *h* appear in a word as a digraph, they make the sound as in the word *shirt*. In this book the lessons on digraphs are taught in the same manner as the blends.

The review pages, which occur throughout the book, provide practice in discriminating blends or digraphs.

Blends and Digraphs, as well as the other books in this series, is meant for use at home or in school. At home, the books may be used as a supplement to schoolwork. In school, the teacher may use them as a phonics text in the primary grades or as a supplementary aid for students who need extra help in phonics. Teachers at the junior high or high school levels who have poor readers will also find these books to be an effective tool for remediation in phonics.

CCC 5

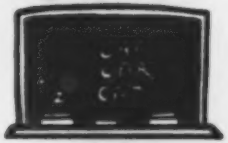
Complete only the words that contain **bl**. Cross out the pictures whose names do not.

bl

____ anket

____ ow

____ ock



____ ink

____ ackboard

____ ize

____ og

____ ow

____ izzard

bl

Complete each sentence. Use a word that begins with **bl** and rhymes with the word in the box.

spanks	Be sure to fill in the _____ .
kind	The _____ person walked with a cane.
Sue	The sky is so _____ today!
same	I shall take the _____ for it.
rack	They painted their car _____ .
last	Will you watch the rocket _____ off?

Write **bl** in each set of blanks to form a word. Draw a line from each word to its meaning.

bl

___ ___ ood	to shut your eyes quickly
___ ___ ink	past of "blow"
___ ___ oom	a red liquid in your body
___ ___ end	the color of the sky
___ ___ ew	to have flowers
___ ___ ue	to mix together

br

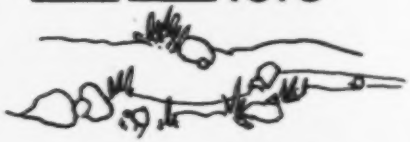
Complete only the words that contain **br**. Cross out the pictures whose names do not.

___ ___ ush

___ ___ esent

___ ___ aids

___ ___ iers



___ ___ ook

___ ___ aces

___ ___ anch

___ ___ ick

___ ___ ade

Complete each sentence. Use a word that begins with **br** and rhymes with the word in the box.

br

fan	May I have some _____ cereal?
lakes	This car has good _____ .
death	I am all out of _____ after I run.
cook	We go swimming in the _____ .
sing	_____ those books to me.
room	They used a _____ to sweep the stage.

br

Write **br** in each set of blanks to form a word. Draw a line from each word to its meaning.

___ ___ ain	to smash something
___ ___ eak	not afraid
___ ___ ead	what you think with
___ ___ oken	the color of chocolate
___ ___ ave	the outside of a sandwich
___ ___ own	in pieces

Complete only the words that contain **cl**. Cross out the pictures whose names do not.

cl

____aw

____ip

____iff

____ub

____ake

____oud

____uck

____own

____ock

cl

Complete these sentences by placing **cl** words in the blank spaces.

He hung up his
cl ____ ____ ____ ____ ____
in the cl ____ ____ ____ ____ .

She cl ____ ____ ____ ____ the
door and
cl ____ ____ ____ ____ ____ into bed.

The cl ____ ____ ____ caught
a ball and then
cl ____ ____ ____ ____ ____ his hands.

Write **cl** in each set of blanks to form a word. Draw a line from each word to its meaning.

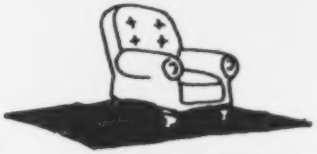
cl

___ ___ ean	the sound made by a hen
un ___ ___ e	to hit your hands together
bicy ___ ___ e	your aunt's husband
___ ___ ap	not dirty
___ ___ uck	sharp nail on a cat's foot
___ ___ aw	a two-wheeler

cr

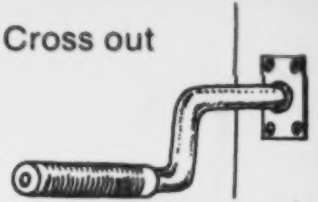
Complete only the words that contain **cr**. Cross out the pictures whose names do not.

___ ___ ow



___ ___ air

___ ___ oe



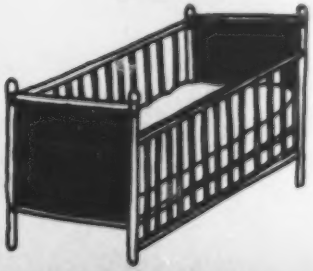
___ ___ ank

___ ___ y

___ ___ icket

cr

Write the name of each picture. Use a word that begins with **cr**.



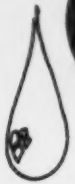
cr

Write **cr** in each set of blanks to form a word. Draw a line from each word to its meaning.

___ ___ ash	●	● to walk on hands and knees
___ ___ awl	●	● a loud sound
___ ___ ate	●	● something you cannot tell
se ___ ___ et	●	● a black bird
___ ___ eek	●	● a wooden box
___ ___ ow	●	● a brook

Complete only the words that contain **dr**. Cross out the pictures whose names do not.

dr



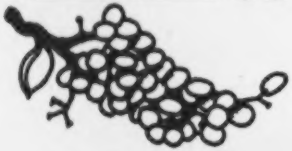
____ill

____ock

____op

____apes

____ess



____ane

____ive

____apes

____aw

dr

Complete each sentence. Use a word that begins with **dr** and rhymes with the word in the box.

cry
think
stove
hums
brain
wagon

Is the paint _____ yet?

Here, have a _____ of milk.

They _____ to the lake.

Debbie is learning to play the _____.

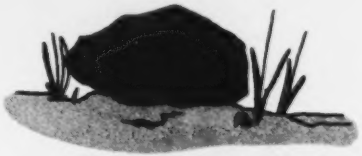
He threw the water down the _____.

The knight made friends with the _____.

Complete only the words that contain **fl**. Cross out the pictures whose names do not.

fl

____ag



____one

____irt

____owers

____ute

____y

Complete each sentence. Use a word that begins with **fl** and rhymes with the word in the box.

peas	I think my dog has _____ .
our	How much _____ is in that cake?
lock	There is a _____ of sheep.
bakes	I see a few _____ of snow.
dip	_____ the pancakes or they will burn!
boat	Do you think that raft will _____ ?

Write **fl** in each set of blanks to form a word. Draw a line from each word to its meaning.

___ ___ ash	a sudden bright light
___ ___ eet	a lot of water
___ ___ at	a group of ships
___ ___ uff	not round
___ ___ ood	something you walk on
___ ___ oor	something soft

fr

Complete only the words that contain **fr**. Cross out the pictures whose names do not.

____own

____eckles

____uit

____ame

____oor

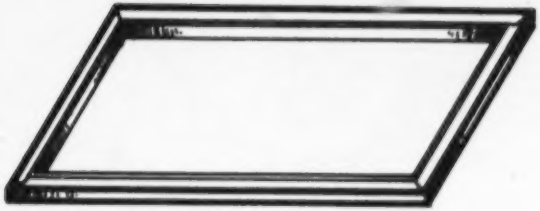
____ick

Write **fr** in each set of blanks to form a word. Draw a line from each word to its meaning.

___ ___ ee	a person you like
___ ___ iend	to cook in a pan
___ ___ eeze	opposite of "back"
___ ___ y	something good to eat
___ ___ ont	turn to ice
___ ___ uit	something that is given away

fr

Write the name of each picture. Use a word that begins with **fr**.



Complete only the words that contain **gl**. Cross out the pictures whose names do not.

gl

___ ___ ue

___ ___ ed

___ ___ ove

___ ___ eese

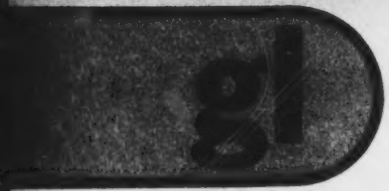
___ ___ asses

___ ___ ay

___ ___ obe

___ ___ ar

___ ___ oon



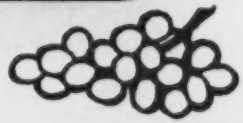
Complete each sentence. Use a word that begins with **gl** and rhymes with the word in the box.

bad	I was _____ when we went home.
snow	Some nights, the stars _____ in the sky.
slide	The ducks just _____ over the pond.
danced	He only _____ at the book.
Sue	I used _____ to put my model together.
robe	We found where we live on the _____.

Write **gl** in each set of blanks to form a word. Draw a line from each word to its meaning.

___ ___ ad	a large bird
ea ___ ___ e	a covering for the hand
i ___ ___ oo	happy
___ ___ ove	a house made of ice or snow
___ ___ obe	a light
___ ___ ow	the earth

Complete only the words that contain **gr**. Cross out the pictures whose names do not.



____apes

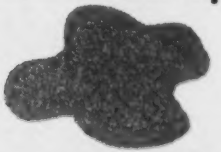
____asshopper

____erry

____eps

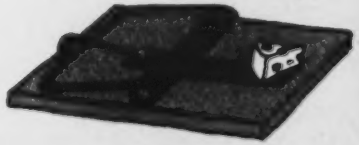
____oceries

____avy



____ay

____oud



____ap

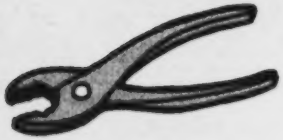
Complete each sentence. Use a word that begins with **gr** and rhymes with the word in the box.

few	I _____ two inches this year.
made	What _____ are you in?
pound	Don't let the flag touch the _____.
lip	Get a good _____ on the bat.
howl	The dog began to _____ at me.
navy	Do you like _____ on potatoes?

Write **gr** in each set of blanks to form a word. Draw a line from each word to its meaning.

___ ___ een	a wide smile
___ ___ apes	the color of grass
___ ___ avel	a fruit
___ ___ oan	the noise of pigs
___ ___ in	small stones
___ ___ unt	to moan

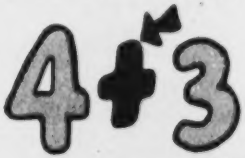
Complete only the words that contain **pl**. Cross out the pictures whose names do not.



___ ___ iers

___ ___ air

___ ___ ate

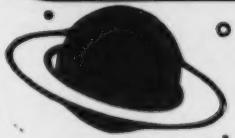


___ ___ us

___ ___ ow

___ ___ idge

pl



___ ___ anet

___ ___ ead

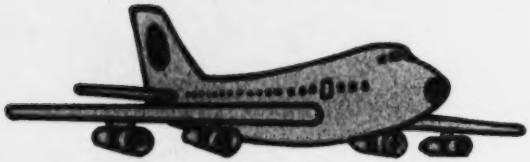
___ ___ um

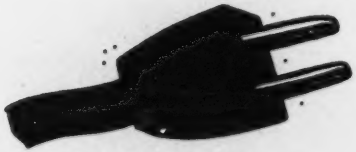
Complete each sentence. Use a word that begins with **pl** and rhymes with the word in the box.

day	Why don't you come out and _____ ?
twenty	There is _____ of milk.
us	Three _____ three is six.
gate	Will you put a piece of meat on my _____ ?
fans	We made _____ to take a trip.
race	I need a _____ to sit.

Write the name of each picture. Use a word that begins with **pl**.

pl





Complete the words that contain **pr**. Cross out the pictures whose names do not.

___ ___ ize

___ ___ ane

___ ___ esent

___ ___ in

___ ___ ice

___ ___ agon

___ ___ une

___ ___ incess

___ ___ ag

Complete each sentence. Use a word that begins with **pr** and rhymes with the word in the box.

mint	Please _____ your name here.
loud	She is very _____ of her grades.
mess	He will _____ his leaves in a book.
move	Can you _____ that the earth is round?
mice	What is the _____ of this candle?
tunes	We ate _____ for breakfast.

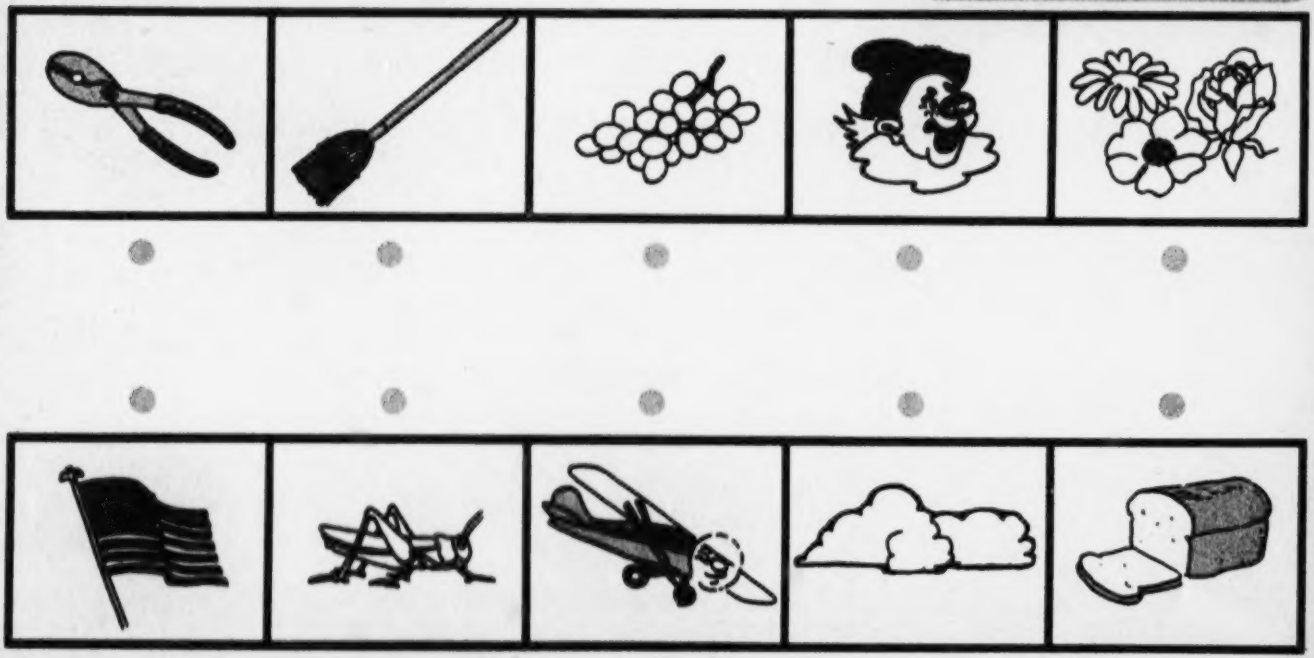
pr

Write **pr** in each set of blanks to form a word. Draw a line from each word to its meaning.

____ etty	something worn by a cook
a ____ ____ on	to write
sur ____ ____ ise	beautiful
____ ____ ince	something you did not expect
____ ____ int	the cost of something
____ ____ ice	the king's son

Draw a line matching two pictures whose names begin with the same blend.

REVIEW



REVIEW

In each group, one picture does not belong. Cross out the picture that does not belong, and then write the blend for the other pictures in the blank.

Complete each word by drawing a line from the beginning blend to the rest of the word.

REVIEW

bl dr	ack	cl pr	int	gl dr	ank	fl cl	y
gr pl	een	fr cl	ost	gr bl	ink	cl fr	ap
fr gl	ad	cl pl	ease	br dr	ick	cr dr	ow

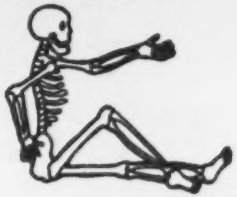
REVIEW

Circle the word that completes the sentence.

1. Do you hear the wind (blow glow plow)?
2. My cat Max is (play gray clay) and white.
3. Are the clothes (pry fry dry) yet?
4. A (block flock clock) of geese just flew by.
5. Give her a (blink clink drink) of water.

sk

Complete only the words that contain **sk**. Cross out the pictures whose names do not.



___ ___ unk

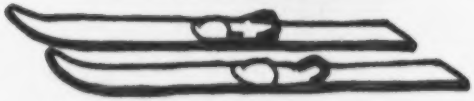
___ ___ eleton

___ ___ ull

___ ___ ove

___ ___ irt

___ ___ own



___ ___ y

___ ___ is

___ ___ ates

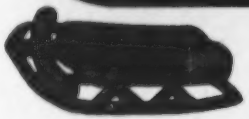
Write **sk** in each set of blanks to form a word. Draw a line from each word to its meaning.

___ ___ y	a holder made of straw
___ ___ in	a set of bones
ba ___ ___ et	the heavens above
___ ___ eleton	to hop and step
___ ___ irt	the bottom part of a dress
___ ___ ip	the outer layer of a body

The blend **sc** usually sounds just like **sk**. Complete only the words that contain **sc** sounding like **sk**. Cross out the pictures whose names do not.

___ ___ arf

___ ___ arecrow



___ ___ ed

___ ___ oe

___ ___ ale

___ ___ oop

___ ___ ore

___ ___ ick

___ ___ ooter

Complete each sentence. Use a word that begins with **sc** and rhymes with the word in the box.

care	Did the ghost _____ you?
more	The final _____ of the game was I to 4.
hoop	I want one _____ of ice cream.
sale	Weigh the apples on the _____ .
shouts	The _____ are camping in the woods.
hat	I told the cat to _____ !

Complete only the words that contain **sl**. Cross out the pictures whose names do not.

sl

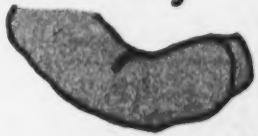
___ ___ ed

___ ___ ippers

___ ___ y

___ ___ ue

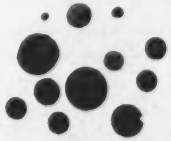
___ ___ ide



___ ___ eeve

___ ___ ice

___ ___ eep



___ ___ ots

Complete each sentence. Use a word that begins with **sl** and rhymes with the word in the box.

row	The snail is a very _____ animal.
deep	It is time to go to _____ .
pot	Put your quarter in the _____ .
nice	May I have a _____ of cheese?
ham	Please do not _____ the door.
tip	Don't _____ on the ice!

Write **sm** in each set of blanks to form a word. Draw a line from each word to its meaning.

___ ___ all	an odor
___ ___ og	not rough
___ ___ ell	to break to bits
___ ___ ash	little
___ ___ ooth	to look happy
___ ___ ile	smoke and fog in the air

sm

Complete each sentence. Use a word that begins with **sm** and rhymes with the word in the box.

file
broke
part
near
tall
crash

You look happy when you _____ .

We could smell the _____ from the fire.

He is _____ in science.

Try not to _____ the paint.

There were some _____ stones in my shoe.

The vase will _____ if it falls.

Complete only the words that contain **sn**. Cross out the pictures whose names do not.

sn

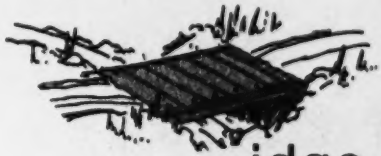
___ ___ ow

___ ___ ayon

___ ___ ail

___ ___ eakers

___ ___ ake



___ ___ idge

___ ___ eeze

___ ___ ap

___ ___ ile

Complete each sentence. Use a word that begins with **sn** and rhymes with the word in the box.

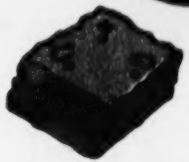
back	Do not eat a big _____ before dinner!
store	Does he _____ in his sleep?
hatch	The ape tried to _____ the banana.
hug	We felt very _____ in our sleeping bags.
stiff	Rabbits always seem to _____ the air.
out	That pig has a black _____.

Complete only the words that contain **sp**. Cross out the pictures whose names do not.

sp

___ ___ oon

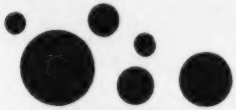
___ ___ ar



___ ___ onge

___ ___ aghetti

___ ___ ear



___ ___ ots

___ ___ eese

___ ___ ool

___ ___ ill

sp

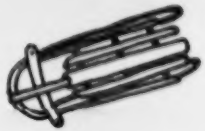
Write **sp** in each set of blanks to form a word. Draw a line from each word to its meaning.

___ ___ ort	an insect with eight legs
___ ___ eak	a game such as football
___ ___ ace	to name the letters in a word
___ ___ ell	area where planets are found
___ ___ ider	to talk out loud
whi ___ ___ er	to talk softly

Complete only the words that contain **st**. Cross out the pictures whose names do not.

st

____ars



____ed

____amp

____op

____ove

____ool

____ool

____ock

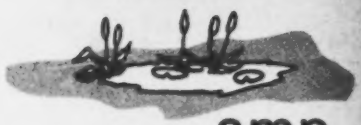
____ore

Complete each sentence. Use a word that begins with **st** and rhymes with the word in the box.

pairs	Do not leave your toys on the _____.
sand	Is he going to _____ there all day?
part	When will the play _____?
bones	Don't throw _____ at those windows.
heel	The bridge is made of _____.
thing	Did the bee _____ her?

SW

Complete only the words that contain **sw**. Cross out the pictures whose names do not.



___ ___ an

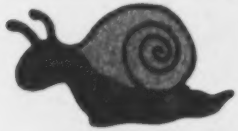
___ ___ ing

___ ___ amp

___ ___ eater

___ ___ eeve

___ ___ itch



___ ___ eel

___ ___ eep

___ ___ ail

sw

Write **sw** in each set of blanks to form a word. Draw a line from each word to its meaning.

___ ___ im	has the taste of sugar
___ ___ eet	quick
___ ___ ift	to move through the water
___ ___ ell	to move back and forth
___ ___ allow	something you do after chewing
___ ___ ing	to grow larger

Complete only the words that contain **tr**. Cross out the pictures whose names do not.

tr

___ ___ ay

___ ___ og

___ ___ unk

___ ___ uck

___ ___ ee

___ ___ ile

___ ___ iangle

___ ___ icycle

___ ___ ess

Complete each sentence. Use a word that begins with **tr** and rhymes with the word in the box.

dry	Why don't you _____ some eggplant?
must	I _____ him to give our money back.
him, he	Let's _____ the Christmas _____ .
dip	Where will you go on your _____ ?
gravel, brain	Dave will _____ across the country on the _____ .

tw

Complete only the words that contain **tw**. Cross out the pictures whose names do not.

___ ___ ins

___ ___ elve

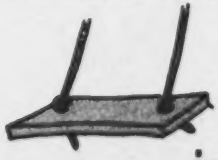
___ ___ ag

___ ___ eezers

___ ___ eet

___ ___ ig

___ ___ ead



___ ___ ing

___ ___ enty

Complete each sentence. Use a word that begins with **tw** and rhymes with the word in the box.

plenty	There are _____ people here.
girl	Can you _____ a baton?
fist	_____ the rope around the stick.
mice	She has seen that movie _____ .
pigs	We need _____ to build a fire.
pin	Mary has a _____ sister.

Complete only the words that contain **squ**. Cross out the pictures whose names do not.

squ

3

_____ are

_____ ee

_____ ash

_____ ead

_____ aw

_____ irt

_____ at

_____ eet

_____ irrel

Write **squ** in each set of blanks to form a word. Draw a line from each word to its meaning.

___ ___ ___ ash	to sit on your heels
___ ___ ___ irm	a vegetable
___ ___ ___ eak	to wiggle around
___ ___ ___ at	the sound a mouse makes
___ ___ ___ eeze	an animal with a bushy tail
___ ___ ___ irrel	to press hard

Write **scr** in each set of blanks to form a word. Draw a line from each word to its meaning.

___ ___ ___ atch	to scrape with your nails
___ ___ ___ ub	to write in a hurry
___ ___ ___ ew	a loud cry
___ ___ ___ ibble	to wash
___ ___ ___ ap	piece of metal like a nail
___ ___ ___ eam	a small piece

spr

Complete the sentences by writing **spr** in the blanks.

It's ___ ___ ___ ing. Jane is

___ ___ ___ inkling the plants.

Write **spr** in each set of blanks to form a word. Draw a line from each word to its meaning.

___ ___ ___ uce	to twist your ankle
___ ___ ___ ay	a kind of tree
___ ___ ___ ain	to squirt in the air

Circle four things in this picture whose names begin with **str**.

Write the words that name these four things.

str _____ str _____

str _____ str _____

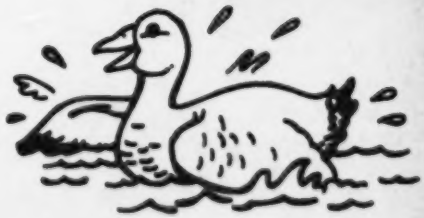
Write **str** in each set of blanks to form a word. Draw a line from each word to its meaning.

___ ___ ___ aight	a road in a city
___ ___ ___ ong	a small river
___ ___ ___ eet	not weak
___ ___ ___ eam	a big bird
___ ___ ___ ap	not crooked
o ___ ___ ___ ich	a belt

Complete the sentence by writing **spl** in the blanks.

The duck ___ ___ ___ ashes

and ___ ___ ___ atters.



Complete each sentence. Use an **spl** word that rhymes with the word in the box.

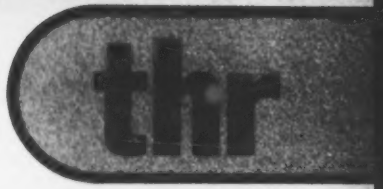
mash	Do not _____ water in the pool.
fit	Be careful that you do not _____ the wood.
winter	She got a _____ in her thumb.

shr

Write **shr** in each set of blanks to form a word. Draw a line from each word to its meaning.

___ ___ ___ ub	a sharp sound
___ ___ ___ ill	a small shellfish
___ ___ ___ iek	to tear into little pieces
___ ___ ___ imp	to make smaller
___ ___ ___ ink	a bush
___ ___ ___ ed	to scream

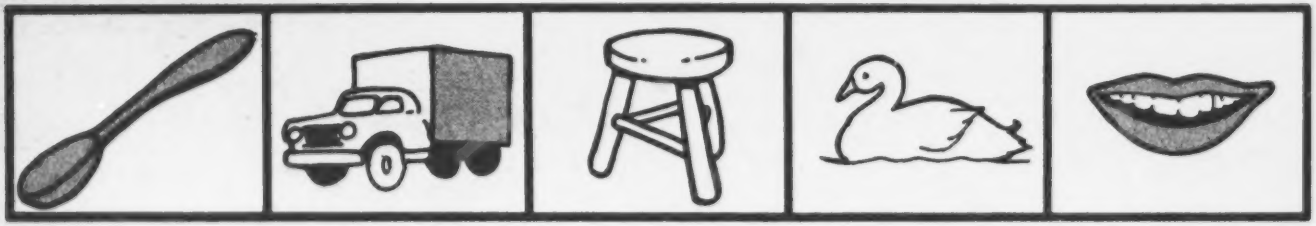
Complete each sentence. Use a word that begins with **thr** and rhymes with the word in the box.

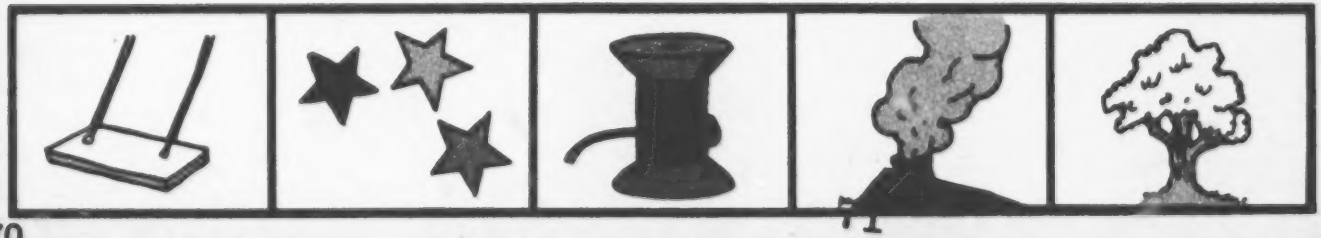


low	I can _____ this rock into the lake.
head	Hand me my needle and _____.
boat	She has a cold and a sore _____.
tree	Saturday was _____ days ago.
bones	The king and queen sat on their _____.
hill	It was quite a _____ to see it again.

REVIEW

Draw a line matching two pictures whose names begin with the same blend.





REVIEW

Say the name of each picture to yourself. Circle its beginning sound.

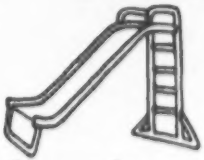
sw sm sn

12

tr st tw

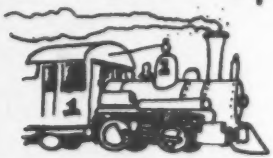
sn sm sl

st sn sp



bl sl cl

sw st sl



tw dr tr

st sn sm

tw tr st

REVIEW

Complete each word by drawing a line from the beginning blend to the rest of the word.

tw sn	elve	sm spr	ing	sk sw	eep	shr thr	imp
scr tw	atch	str sp	ill	sk sn	ates	tr sm	eat
str spl	ap	sm thr	ead	squ st	ep	sc st	arf

Complete the word in each sentence. Use the blends at the bottom of the page.

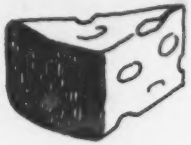
REVIEW

1. Jake drew a large ____ ____ ____ are on his paper.
2. My favorite season is ____ ____ ____ ing.
3. Did you use nails or ____ ____ ____ ews?
4. Everyone was standing in a ____ ____ ____ aight line.
5. The dog jumped into the water with a great ____ ____ ____ ash.

str squ spr spl scr

ch

Complete only the words that contain **ch**. Cross out the pictures whose names do not.



___ ___ erries

___ ___ eese

___ ___ ain

___ ___ uck

___ ___ oss

___ ___ icken

___ ___ urch

___ ___ in

___ ___ air

Complete each sentence. Use a word that begins with **ch** and rhymes with the word in the box.

tin	You have some ketchup on your _____ .
silly	Is it a little _____ in here?
neck	He will _____ the papers.
base	Does your dog _____ cars?
hop	We will need to _____ some wood.
walk	Use white _____ to write on the board.

ch

Complete these words by adding **ch** at the end. Draw a line from each word to its picture.

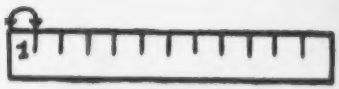
cou ___ ___

ben ___ ___

pea ___ ___

lun ___ ___

in ___ ___



sh

Complete only the words that contain **sh**. Cross out the pictures whose names do not.

___ ___ adow

___ ___ ates

___ ___ ide

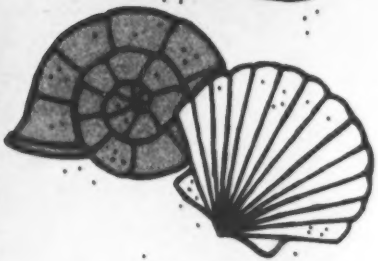
___ ___ ovel

___ ___ ower

___ ___ ampoo

sh

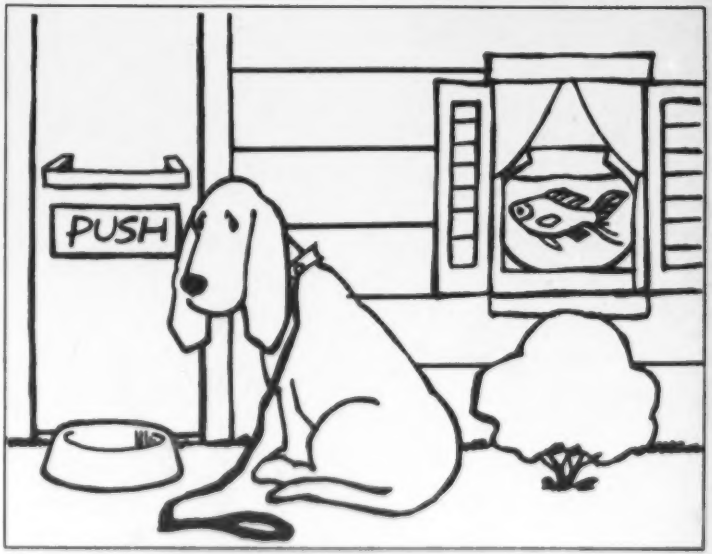
Write the name of each picture. Use a word that begins with **sh**.



Circle four things in this picture whose names end with **sh**.

sh

Write the words that name these four things.



th

Sometimes **th** makes the sound you hear in the word **the**. This is the voiced sound of **th**. Write **th** in the blanks to complete the words. Say the words aloud.

___ ___ at	___ ___ ese	___ ___ e
___ ___ eir	___ ___ ere	___ ___ ose
___ ___ is	___ ___ an	___ ___ en
___ ___ ey	___ ___ em	___ ___ ough

th

Sometimes **th** makes the sound you hear in the word **thick**. This is unvoiced **th**. The pictures below have names that begin or end with the unvoiced sound of **th**. Write **th** to complete each word. Say the words aloud.

___ ___ imble

___ ___ umb

___ ___ orn

mo ___ ___

___ ___ irteen

ba ___ ___

th

Write **th** in each set of blanks to form a word. Draw a line from each word to its meaning.

___ ___ in	needing a drink
___ ___ irteen	opposite of "thick"
___ ___ irsty	to use your mind
___ ___ orn	the first finger
___ ___ umb	one more than twelve
___ ___ ink	a sharp point on a stem

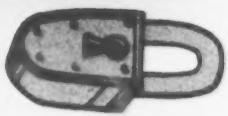
Complete each sentence. Use a word that begins with **th** and rhymes with the word in the box.

th

stick	The mud outside is very _____ .
sank	Did I _____ you for the gift?
bird	Sit in the _____ chair in row one.
hose	_____ books belong to me.
hat	Did you see _____ hawk fly by?
where	I put the keys _____ on that table.

ck

The combination **ck** is always found in the middle or at the end of a word. The letters **ck** make the **k** sound. All the pictures have names that contain **ck**. Write **ck** to complete each word. Say the words to yourself.



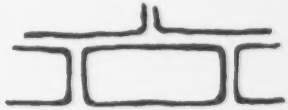
lo ___ ___

ki ___ ___

ni ___ ___ el

po ___ ___ et

du ___ ___



bri ___ ___

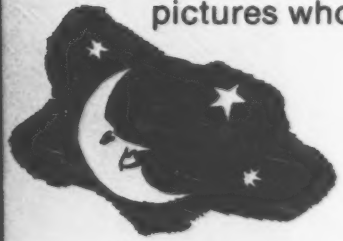
ne ___ ___

ho ___ ___ ey

so ___ ___

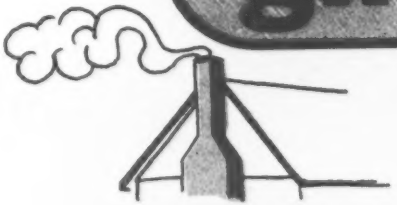
gh

In many words the letters **gh** are silent. Complete only the words that contain a silent **gh**. Cross out the pictures whose names do not.



ni ___ ___ t

slei ___ ___



___ ___ imney

co ___ ___

ei ___ ___ t

kni ___ ___ t

wei ___ ___

ti ___ ___

li ___ ___ t

gh

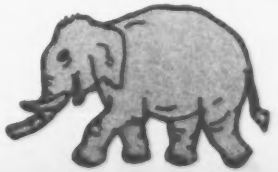
Sometimes **gh** makes the sound of **f**. Complete these sentences by filling in the blanks to make a word. Each word should contain **gh** sounding like **f**. Use the picture clues if you are not sure.

He has a cold and a c ____ ____ ____ ____ .

She has had e ____ ____ ____ ____ ____ to eat.

People like to l ____ ____ ____ ____ .

An elephant's skin feels r ____ ____ ____ ____ .



In the sentences below, circle the words that contain **gh**.
Above each circled word write **f** if the **gh** sounds like **f**.
Write **s** if the **gh** is silent.

gh

My neighbor caught eight fish.

The waves were high and rough last night.

It is tough to weigh a laugh.

ph

The combination **ph** usually makes the sound of **f**. Write **ph** in each set of blanks to form a word. Draw a line from each word to its meaning.

tele ___ ___ one	a boy's name
___ ___ il	use it to call a friend
go ___ ___ er	a small animal
tro ___ ___ y	a prize
___ ___ oto	a picture from a camera
cello ___ ___ ane	plastic wrap

© 89

wh

The digraph **wh** usually makes the sound **hw**.
Complete each sentence. Use a word that begins with **wh** and rhymes with the word in the box.

peels	My bike has good _____ .
rich	_____ one is yours?
by	_____ has he brought his pigs?
sale	The _____ is the largest animal in the world.

EXCEPTION In some words that begin with **wh**, the **w** is silent. The **wh** makes the sound of **h**. Read these words: **who whose whom whole**.

ng

The combination **ng** is always found in the middle or at the end of a word. Complete only the words that contain **ng**. Cross out the pictures whose names do not.

ki ___ ___

sa ___ ___

fa ___ ___ s

si ___ ___

ca ___ ___

stri ___ ___

swi ___ ___

ha ___ ___ er

prese ___ ___

nk

The combination **nk** is found in the middle or at the end of a word. It makes the sound of **ngk**. Write **nk** in each set of blanks to form a word. Draw a line from each word to its meaning.

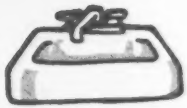
pi ___ ___	past of "drink"
ba ___ ___	light red
a ___ ___ le	where money is kept
dra ___ ___	a large animal that brays
do ___ ___ ey	a place to wash dishes
si ___ ___	a part of your leg

ng nk

Write the name of each picture. Use a word that ends with **ng** or **nk**.

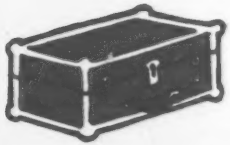
_____

_____



_____

_____

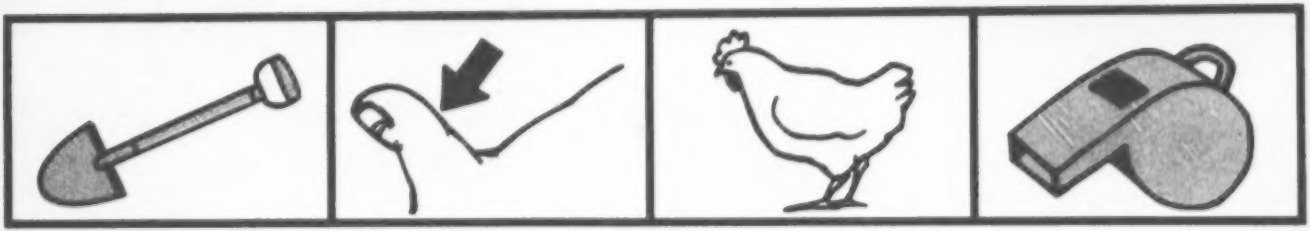


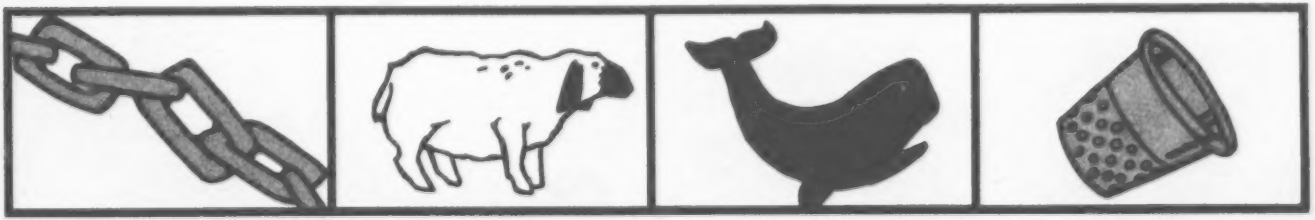
_____

_____

REVIEW

Draw a line matching two pictures whose names begin with the same digraph.

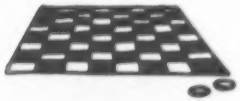




REVIEW

Say the name of each picture to yourself. Circle its beginning sound.

st sl sh



ch sh cr

sh th tr

wh ch wr

sh ch wh

sh th ck

fl sh ph

ph th st

th ch sh

Read each sentence. Complete the word in each sentence by writing **ck**, **nk**, **ng**, or **gh** in the blanks.

REVIEW

1. Jenny had five dollars in her piggy ba ____ ____ .
2. That smoke is making me cou ____ ____ .
3. Yes, I was wro ____ ____ about that.
4. Would you like a dri ____ ____ of lemonade?
5. Wow! This is my lu ____ ____ y day!

REVIEW

Write a word to name each picture.

_____

_____

_____

_____

_____

_____

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